|  |  |  |
| --- | --- | --- |
| **Adams14-Letter-LogoGLETS: (What is our purpose?) Please list the standard number in the curriculum guide you are addressing as well as write out the GLET(s).**  Teacher’s Name:  Content Area:  Grade:  Date of Lesson:  Topic: | | **Resource Menu**  **GLET**  **Essential Learning**  **Standard:**   * **Noun and Verb** |
| **Assessment/Evaluation: (How will we know what we have learned?) Checks for understanding.** | | **Resource Menu**  **Formative:**   * On-going   **Summative:** |
| **Content Objectives: (What students should know and be able to do by the end of the lesson?)** | | **Resource Menu**  **Content:**  **Observable Verb(s):** |
| **Language Objectives**: **(How will we support language learner students in accessing the content?)** | | **Resource Menu**  **ESOL Strategies**  **Identify language usage verb of lesson:** |
| **Key Vocabulary: (What vocabulary do we need to know in order to access the lesson?)** | | **Resource Menu**   * Use realia * Label the room * Pre-teach vocabulary * Connect two * Word sorts |
| **Bell work: (Warm-up – Must be relevant.)** | | **Resource Menu**  **Motivation/Building Background Knowledge:**   * Think/Pair/Share * K-W-L |
| **Lesson for 1st Time Instruction: “I do, We do, You do”**   |  |  |  | | --- | --- | --- | | **I Do: Explicitly explains and models the learning.** | **We Do: Provides teacher-led practice on the learning.** | **You Do: Provides examples of the learning at various performance levels. Provides small group instruction.** | | | **Resource Menu**  **Engagement Strategies:**  Reading   * Directed Reading * Echo Reading * Whisper Reading * A-B partners * Selective Underlining * Circling/highlighting * Getting the GIST   Writing |
| **\*Extensions for Advanced Learners:** | **\*Scaffolding for Struggling Learners:** |
| **Student Closure**: **(To what extent did we achieve our goals?)** | | **Resource Menu**   * Review Content and Language Objectives * Summarize * Response Boards |
| **Resources: (What resources need to be gathered?)** | | **Resource Menu**   * Curriculum Maps * Textbooks * White Boards * Colored cards to group * Technology * Worksheets copied |
| **Teacher Reflection: (What went well, what didn’t go well and ideas for next time, etc.)** | | **Resource Menu**   * Special Populations * Engagement Activities * Content * Materials * Teacher Directions * Scaffolding |